**Word Wall Menu**

**Please choose one from each column each week = Total of 3 activities**

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| **Column A**  **(Choose one)** | **Column B**  **(Choose one)** | **Column C**  **(Choose one)** |
| Practice spelling with **shaving cream**. Squirt a bit out on a counter top, smooth it flat, and have the student trace the letters in the cream. For a less messy version, keep the shaving cream in a clear Ziploc bag. | **Ransom Note**  Have your student cut out the letters needed for their spelling words from a magazine or newspaper. | **Sentences**  Have your student write each word in a complete sentence. Underline the word in the sentence. |
| **Bath crayons**.  Easy to clean up and provides so many new surfaces that are fun (mirrors and windows). | **Palm or back reading**.  Have the student trace a word on a family member’s back and the family member has to guess what he/she wrote. | **ABC Order**  Have your student write words in his/her book in ABC order. |
| **Clay or Play Dough**. Great for little hands that can't stay still and need to always be "helping." Also, you could have a kid spell out words with mustard on a hotdog or burger pattie if you trust your child with condiments. | Write the spelling list on a **dry erase board**. Have your student practice spelling the word by tracing over the word list with a **Q-tip**. | Have the students "**rainbow write"** the words on their list using at least three different color crayons to write each word. |
| **Letter magnets**. The fridge would be the standard place to do this, but on the side of a parked vehicle (with parent supervision!!!) could change things up in a memorable way. Or lay them down on the floor and create a magnetic fishing pole and "fish" for the letters. | **Finding the Vowels**. Have your student write each word. Circle the vowels and underline the consonants. | Write a **story** using your new word wall words. Underline the words in your story. |
| **Blocks**.  How big of a word can you build? You could also use Boggle cubes or Scrabble Tiles for game play. | **How Much?** Have your student find out how much each of the words are worth if each consonant is worth 5¢ and each vowel is worth 10¢. As an extension, they can figure out how much the entire list is worth and show that amount using the fewest coins possible. | **Pencil – Marker – Crayon**  Write all of your word wall words using pencil, marker and crayons**.** |
| **Letter** **cards and flashlights**. Hang alphabet cards around the room. Wait for it to get dim and have the student use the flashcard to spell out the word by shining a light on the letters in sequence. | The student or adult can type in the spelling list at [**SpellingCity.com**](http://spellingcity.com/), and the computer will read the word and use it in a sentence. | **Pyramid words**. Write your words as pyramids. See example below.  C  Ca  Cat |